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Author(s)	Date	Title of Book	Title of Article	Title of Periodical
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Journal Article

[Hardcopy]

Devine, Patricia G., and Steven J. Sherman. "Intuitive Versus Rational

Judgment and the Role of Stereotyping in the Human Condition:

Kirk or Spock?" *Psychological Inquiry* 3.2 (1992): 153-59. Print.

[From a Website]

Hodges, F. M. "The Promised Planet: Alliances and Struggles of the

Gerontocracy in American Television Science Fiction of the 1960s."

Aging Male 6.3 (2003): 175-82. Web. 18 Feb. 2010.

[From a Database]

Roberts, Robin. "Performing Science Fiction: Television, Theater, and

Gender in *Star Trek: The Experience*." *Extrapolation* 42.4 (2001):

340-56. *Literature Resource Center*. Web. 25 Feb. 2010.

Newspaper Article

[See examples under "Journal Article" to add the information for the website and database versions of a printed article]

Di Rado, Alicia. "Trekking through College: Classes Explore Modern

Society Using the World of *Star Trek*." *Los Angeles Times* 15 Mar.

1995: A3+. Print.

[Specialized article: Movie review - the review information can be replaced with Editorial, Letter, etc.]

Dargis, Manohla. "Kids in Space." Rev. of *Star Trek*, dir. J. J. Abrams.

New York Times 8 May 2009, sec. C: 1+. Print.

[Material available only on the website and not in the print version]

Llyall, Sarah. "To Boldly Go Where Shakespeare Calls." *New York*

Times. *New York Times*, 27 Jan. 2008. Web. 25 Feb. 2010.

Magazine Article

[See examples under "Journal Article" to add the information for the website and database versions of a printed article]

[See examples under "Newspaper Article" for specialized articles and web-only material]

Mershon, Donald H. "*Star Trek on the Brain: Alien Minds, Human*

Minds." *American Scientist* Nov.-Dec. 1998: 585. Print.

Book

[Hardcopy]

Okuda, Michael, and Denise Okuda. *Star Trek Chronology: The History of the Future*. New York: Pocket, 1993. Print.

[No author or editor]

Vulcan Reflections: Essays on Spock and His World. Baltimore: T-K Graphics, 1975. Print.

[From a Database or Website]

Anijar, Karen. *Teaching Toward the 24th Century : Star Trek as Social Curriculum*. New York: Falmer-Taylor, 2000. *Ebrary*. Web. 1 Mar. 2010.

Book Article or Chapter

James, Nancy E. "Two Sides of Paradise: The Eden Myth According to Kirk and Spock." *Spectrum of the Fantastic*. Ed. Donald Palumbo. Westport: Greenwood, 1988. 219-23. Print.

Encyclopedia Article

[Widely used general reference books - Hardcopy]

Sturgeon, Theodore. "Science Fiction." *The Encyclopedia Americana*. International ed. 1995. Print.

[Specialized reference books - from a Database]

Barr, Marleen S. "Science Fiction." *New Dictionary of the History of Ideas*. Ed. Maryanne Cline Horowitz. Vol. 5. Detroit: Scribner's, 2005. *Gale Virtual Reference Library*. Web. 1 Mar. 2010.

Gale Reference Book (and *Literature Criticism Online* database)

[For books featuring reprinted articles. This shows a magazine article. Use the journal, newspaper, or book article styles as needed.]

Shayon, Robert Lewis. "The Interplanetary Spock." *Saturday Review* 17 June 1967: 46. Rpt. in *Contemporary Literary Criticism*. Ed.

Sharon R. Gunton. Vol. 17. Detroit: Gale, 1981. 403. *Literature Criticism Online*. Web. 1 Mar. 2010.

Websites

Epsicokhan, Jamahl. "Confessions of a Closet Trekkie." *Jammer's Reviews*. N.p., 20 Feb. 2004. Web. 15 Mar. 2010.

[Page with a corporate author]

United States. Natl. Aeronautics and Space Administration. Jet Propulsion Laboratory. "Mission Could Seek out Spock's Home

Planet." *PlanetQuest: Exoplanet Exploration*. NASA, 10 May 2007.

Web. 15 Mar. 2010.

[Page with no author]

"The Roddenberry Legacy of Human Potential: If Only, If Only." *Star*

Trek Official Site. CBS Studios, 24 Oct. 2007. Web. 15 Mar. 2010.

Blog

Zompist. "*Star Wars: Hope Not So New Anymore*." *Zompist's E-Z Rant*

Page. WordPress.com, 30 Sept. 2009. Web. 16 Mar. 2010.

[Comment posted on a blog or web page]

Rachael. "Re: Confessions of a Closet Trekkie." Reply to Jamahl

Epsicokhan. *Jammer's Reviews*. N.p., 5 Aug. 2009. Web. 25 Mar.

2010.

Wiki

"Cultural Influence of *Star Trek*." *Wikipedia: The Free Encyclopedia*.

Wikimedia Foundation, n.d. Web. 15 Mar. 2010.

Internet Video

Crusade2267. "For The Uniform: One Fan's Obsession with *Star Trek*,

Part 1." *The Warped Mind of a Crazy Trekkie: Crusade2267's*

Channel. YouTube, 2 Nov. 2006. Web. 16 Mar. 2010.

Schnell, Jason, dir. "*Twilight Fan: Harry Potter vs. Twilight*." *Reckless*

Tortuga's Channel. YouTube, 8 June 2009. Web. 16 Mar. 2010.

[Clip from a movie]

"*Star Trek 2009 Deleted Scene with Nero and Klingons*." Dir. J. J.

Abrams. Paramount, 2009. *On Screen: Finalfrontier1701's Channel*.

YouTube. Web. 24 Mar. 2010.

PowerPoint Presentation (and other digital files such as Word documents, PDF, etc.)

Oard, Douglas W. "Bringing *Star Trek* to Life: Computers That Speak

and Listen." U of Maryland. Coll. of Information Studies, 3 Apr. 2001.

TerpConnect. U of Maryland. Office of Information Technology.

Microsoft PowerPoint file. 21 Mar. 2010.

ERIC Document

Fuss-Reineck, Marilyn. *Sibling Communication in Star Trek: The Next*

Generation: Conflicts between Brothers. Miami: Speech

Communication Assn., 1993. ERIC. Web. 15 Mar. 2010.

Parenthetical References

The sources that you use should be cited in the text of your paper, either in a parentheses or as part of the text itself:

During the turbulent 1960s, science fiction programs on television reflected the public's attitudes toward the older generation (Hodges 179).

Hodges discussed how, during the turbulent 1960s, science fiction programs on television reflected the public's attitudes toward the older generation (179).

Put the parentheses before a period, semicolon, or comma in order to avoid disrupting the flow of the sentence. If you are referring to the entire source in a general way, you may leave out the page numbers.

(Devine and Sherman 156-57)

(Kirk, Spock, and McCoy 1701)

(*Vulcan Reflections* 63-66) [Book with no author]

Longer titles should be shortened to the first word or two.

("Roddenberry Legacy") [Article or web page with no author and with no page numbers]

(US, NASA, Jet Propulsion Laboratory) [Document with a corporate author and no page numbers]

Use standard abbreviations for words in long names if they exist. Place commas between units instead of periods. MLA prefers that you incorporate lengthy names into the text (without abbreviations) and place only the page numbers (if any) in parentheses.

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- **Authors:**
 - Include the author's complete name if it is provided.
 - Include up to three authors. If there are more, you have a choice: you can list all of the authors, or you can list the first name followed by "et al." (Kirk, James, et al.). Whichever you choose, do the same thing in the parenthetical references (Kirk et al. 1701).
 - **Corporate authors:** a company, association, or government agency can also be an author (see the example beginning "United States" in the "Websites" section). Use abbreviations for common words shown in section 7.4 of the handbook. In parenthetical references, well-known acronyms and abbreviations for geographic locations from section 7.3 may also be used. The sections of a government agency's name are separated by periods in the reference list and by commas in the parenthetical references.
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- **Periodicals:**
 - **Journal**, **magazine**, and **newspaper** articles may be accessed in hardcopy (include the word, **Print** at the end); from a website (include the word **Web**, and the **date that you looked at it**); or from a database (include the **Database Name**, the word **Web**, and the **date that you looked at it**).
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 - Do not include articles, first names of people, or common words like Inc., Books, Press, and Publishing. Use abbreviations like: Acad., Assn., Inst., and Soc. Abbreviate "University Press" as "UP". See sections 7.5 and 7.4 of the handbook.
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- **Page numbers:**
- Cite the page numbers for the entire article in the reference list. Cite specific page numbers in parentheses in the text.
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 - **Corporate authors:** shorten names by using abbreviations for common words shown in section 7.4, geographic locations in section 7.3, and well-known acronyms. The sections of a government agency's name are separated commas in the parenthetical references and by periods in the reference list. MLA prefers that long names be incorporated into the text rather than being placed in the parentheses.
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